

**A. SUBJECT-ECONOMICS**

**CLASS-IX**

- 1. People as Resource**
  - Overview
  - Economic activities by men and women
  - Quality of Population
  - Unemployment
- 2. Poverty as a Challenge**
  - Two typical cases of poverty
  - Poverty as seen by Social Scientists
  - Poverty Estimates
  - Vulnerable Groups
  - Interstate disparities
  - Global Poverty Scenario
  - Causes of Poverty
  - Anti-poverty measures
  - The Challenges Ahead

**CLASS-X**

- 3. Development**
  - What Development Promises - Different people different goals
  - Income and other goals
  - National Development
  - How to compare different countries or states?
  - Income and other criteria
  - Public Facilities
  - Sustainability of development
- 4. Sectors of the Indian Economy**
  - Sectors of Economic Activities
  - Comparing the three sectors
  - Primary, Secondary and Tertiary Sectors in India
  - Division of sectors as organized and unorganized
  - Sectors in terms of ownership: Public and Private Sectors
- 5. Money and Credit**
  - Money as a medium of exchange
  - Modern forms of money
  - Loan activities of Banks
  - Two different credit situations
  - Terms of credit
  - Formal sector credit in India
  - Self Help Groups for the Poor
- 6. Globalisation and the Indian Economy**
  - Production across countries
  - Interlinking production across countries
  - Foreign Trade and integration of markets
  - What is globalization?
  - Factors that have enabled Globalisation

- World Trade Organisation
- Impact of Globalization on India
- The Struggle for a fair Globalization

## **B. SUBJECT-HISTORY**

### **CLASS-IX**

#### **1. The French Revolution**

- French Society During the Late Eighteenth Century
- The Outbreak of the Revolution
- France Abolishes Monarchy and Becomes a Republic
- Did Women have a Revolution?
- The Abolition of Slavery
- The Revolution and Everyday Life

#### **2. Socialism in Europe and the Russian Revolution**

- The Age of Social Change
- The Russian Revolution
- The February Revolution in Petrograd
- What Changed after October?
- The Global Influence of the Russian Revolution and the USSR

#### **3. Nazism and the Rise of Hitler**

- Birth of the Weimar Republic
- Hitler's Rise to Power
- The Nazi Worldview
- Youth in Nazi Germany
- Ordinary People and the Crimes Against Humanity

### **CLASS-X**

#### **4. The Rise of Nationalism in Europe**

- The French Revolution and the Idea of the Nation
- The Making of Nationalism in Europe
- The Age of Revolutions: 1830-1848
- The Making of Germany and Italy
- Visualizing the Nation
- Nationalism and Imperialism

#### **5. Nationalism in India**

- The First World War, Khilafat and Non - Cooperation
- Differing Strands within the Movement
- Towards Civil Disobedience
- The Sense of Collective Belonging

#### **6. The Making of a Global World**

- The Pre-modern world
- The Nineteenth Century (1815-1914)
- The Inter war Economy
- Rebuilding a World Economy: The Post-War Era

#### **7. The Age of Industrialization**

- Before the Industrial Revolution
- Hand Labour and Steam Power
- Industrialization in the colonies
- Factories Come Up
- The Peculiarities of Industrial Growth
- Market for Goods

#### **8. Print Culture and the Modern World**

- The first printed Books
- Print comes to Europe
- The Reading Mania
- India and the world of print
- Religious reform and public debates
- New forms of publication
- Print and censorship

## **C. SUBJECT-POLITICAL SCIENCE**

### **CLASS-IX**

- 1. What is Democracy? Why Democracy?**
  - What is Democracy?
  - Features of Democracy
  - Why Democracy?
  - Broader Meaning of Democracy
- 2. Constitutional Design**
  - Why do we need a Constitution?
  - Making of the Indian Constitution
  - Guiding Values of the Indian Constitution
- 3. Electoral Politics**
  - Why Elections?
  - What is our System of Elections?
  - What makes elections in India democratic?
- 4. Working of Institutions**
  - How is the major policy decision taken?
  - Parliament
  - Political Executive
  - Judiciary

### **CLASS-X**

- 5. Power Sharing**
  - Case Studies of Belgium and Sri Lanka
  - Why power sharing is desirable?
  - Forms of Power Sharing
- 6. Federalism**
  - What is Federalism?
  - What make India a Federal Country?
  - How is Federalism practiced?
  - Decentralization in India
- 7. Gender, Religion and Caste**
  - Gender and Politics
  - Religion, Communalism and Politics
  - Caste and politics
- 8. Political Parties**
  - Why do we need Political Parties?
  - How many Parties should we have?
  - National Political Parties
  - State Parties

- Challenges to Political Parties
- How can Parties be reformed?

### 9. Outcomes of Democracy

- How do we assess democracy's outcomes?
- Accountable, responsive and legitimate government
- Economic growth and development
- Reduction of inequality and poverty
- Accommodation of social diversity
- Dignity and freedom of the citizens

## D. SUBJECT-GEOGRAPHY

### CLASS-IX

#### 1. Physical Features of India

- Major Physiographic Divisions

### CLASS-X

#### 2. Resources and Development

- Types of Resources
- Development of Resources
- Resource Planning in India
- Land Resources
- Land Utilization
- Land Use Pattern in India
- Land Degradation and Conservation Measures
- Soil as a Resource
- Classification of Soils
- Soil Erosion and Soil Conservation

#### 3. Agriculture

- Types of farming
- Cropping Pattern
- Major Crops
- Technological and Institutional Reforms
- Impact of Globalization on Agriculture

#### 4. Manufacturing Industries

- Importance of manufacturing
- Contribution of Industry to National Economy
- Industrial Location
- Classification of Industries
- Spatial distribution
- Industrial pollution and environmental degradation
- Control of Environmental Degradation

## E. SUBJECT-ENGLISH

#### 1. Two Unseen Passage- (5+5=10)

Multiple Choice Questions based on Discursive/Factual/Literary Passages of 70-100 words each to test comprehension and interpretation.

There will be two passages each carrying 5 MCQ's

**2. Grammar-(1x20=20)**

Twenty Multiple Choice Questions

- a. Tenses- 1x3=3
- b. Modals- 1x3=3
- c. Subject-verb concord- 1x3=3
- d. Reported speech- 1x3=3
- e. Determiners- 1x3=3
- e. Phrasal Verb- 1x3=3
- f. Idiomatic Expressions- 1x2=2